Bloomsburg Area School District Beaver-Main Elementary

245 Beaver Valley Road Bloomsburg, PA 17815 (570) 784-0309

TITLE I PARENT & FAMILY ENGAGEMENT POLICY

The Bloomsburg Area School District Title I program is committed to the belief that all children can learn and acknowledges that parents share the school's commitment to the educational success of their children.

We define parent and family engagement as an on-going process that helps parents meet their basic obligation as their child's first educator. We encourage an open dialogue between home and school and we acknowledge parents as valuable contributors at all levels concerning the education of their children.

This policy encourages parent and family engagement and was developed by parents and staff of Beaver-Main Elementary School. This document will be reviewed, revised, and improved annually.

Written document of Beaver-Main Elementary Title I Parent & Family Engagement policy:

- The policy will be distributed to all parents/guardians of students who attend Beaver-Main Elementary School.
- Parents/guardians of children selected to receive additional literacy support/instruction in the school-wide Title I program will receive written notification of their child's participation.
- An annual Parent Information Night will take place during the fall. The information presented will inform parents of the school's participation in a school-wide Title I program and will explain the program's goals, purposes, and requirements, including the rights for parents to be involved. The Parent Resource Lending Library will be introduced and procedures for borrowing materials will be explained. Parents/guardians will be encouraged to become more involved by joining the school's Title I Parent Advisory Committee.
- The Title I Parent Advisory Committee will meet throughout the school year at various times of the day to accommodate everyone's schedule. Meetings will include discussions and the sharing of ideas for planning, review, and improvement of the school-wide Title I program, including the Title I Parent & Family Engagement Policy. An explanation of Title I guidelines, requirements, and parent's right to be involved will be provided. Information

- regarding Pennsylvania academic standards, Bloomsburg Area School District's curriculum, state and local academic assessments, and procedures for monitoring students' progress will be shared.
- Transition meetings with local Head Start Child Development Centers, IU Early Intervention programs, and/or child advocates will be held annually in the spring to encourage and support the parents/guardians of incoming Kindergarteners to participate in their children's education.
- Federally-funded Title I funds will be used to pay necessary and reasonable expenses
 associated with parent engagement activities including Family Literacy Nights and to
 maintain/improve materials in the Parent Resource Lending Library. Literacy Nights will
 include instruction and/or materials to help parents/guardians work with their children
 to improve academic achievement.
- Children's progress will be shared and discussed with parents/guardians at the November parent-teacher conferences. During conferences, teachers will assist parents/guardians in understanding the common core standards, academic assessments used to measure students' progress, and information regarding the proficiency levels students are expected to meet. Teachers will also offer suggestions and/or materials to help parents improve the academic achievement of their children. Additional conferences will be scheduled throughout the school year as needed at the request of parents/guardians, teachers, and/or instructional support teams.
- Important information regarding the Title I Program will be updated on the Title I website periodically during the school year. Title I teachers will also send out memos regarding important information and events as needed throughout the school year in a language and format that are understandable for all participants.
- An annual survey will be distributed to all parents/guardians at the end of the school year
 to evaluate the effectiveness of the program and assess parent/guardian needs. School
 stakeholders will meet to review the survey results and make necessary
 changes/improvements to the school-wide Title I Program.
- This policy includes a school-parent-student compact and supports the development, implementation, and regular evaluation/improvement of the school-wide Title I program.